



SEND FUNDING PILOT

Piloting a new way of allocating funding.

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Version control

Date	Details	Updated by
02.05.23	Updated for school forum	Rachael Williams
20.01.23	Funding allocation pilot	Hannah Spencer

The context and intended outcomes

Torbay use a system of Element 3 called an ALF (Activity Led Funding) which is historical and in need review. The funding system currently used doesn't calculate group intervention and works on an individual basis. Schools have fed back that they do not feel the current allocation is consistent or predictable.

Funding allocation for EHCP's also 'rolls over' and isn't reviewed until Phase Transfer. This means that even if outcomes are met or increase, funding stays the same.

The objectives of the pilot are;

- To try and find a funding formula that supports ensuring the right Element 3 is attributed to the EHCP, the first time and that it is reviewed annually as part of the Annual Review process.
- To ensure that we are more equitable and consistent in decision making.

- If the new funding matrix will be beneficial to both decision making and best use of resources.
- If there are changes that need to be made to the Annual Review document to support making funding decisions

There will be no changes to funding as a result of the pilot.

A new Torbay SEND matrix has been developed by the SEND monitoring team with support from our SLIP Islington. The matrix is simple to use and clear for parents/carers and schools/colleges, when moderating, different professionals have been accurate in their estimations for EHCP's.

Who is part of the pilot?

- 3 schools with different base funding
- 1 Post 16 provider
- SEND monitoring team
- Senior Officer
- EHCP coordinator
- Educational Psychologist
- SEND Family voice

Pilot 1

Starting in Feb 23.

Barton school have been identified due to a large cohort of EHCP's, a more generous base funding and their recent request to work differently with SEND services.

A meeting will be set up to look at the EHCP's for their cohort of children and look at their current Element 3, the funds they receive and compare to the new matrix for funding.

The group will look at their current EHCP's, their Annual Reviews and the provision in situ.

Collectively we will look at the Annual Reviews to ensure that the right information is included to make budget allocations.

Pilot 2

Starting in March 23.

Galmpton school have been identified due to a low cohort of EHCP's, a less generous base funding.

A meeting will be set up to look at the EHCP's for their cohort of children and look at their current Element 3, the funds they receive and compare to the new matrix for funding.

The group will look at their current EHCP's, their Annual Reviews and the provision in situ.

Collectively we will look at the Annual Reviews to ensure that the right information is included to make budget allocations.

Pilot 3

Starting in March 23.

St Cuthbert Mayne school have been identified due to a low cohort of EHCP's and a generous base funding.

A meeting will be set up to look at the EHCP's for their cohort of children and look at their current Element 3, the funds they receive and compare to the new matrix for funding.

The group will look at their current EHCP's, their Annual Reviews and the provision in situ.

Collectively we will look at the Annual Reviews to ensure that the right information is included to make budget allocations.

Pilot 4

Starting in March 23.

Whiterock school have been identified due to a high cohort of EHCP's, a middle ground base funding.

A meeting will be set up to look at the EHCP's for their cohort of children and look at their current Element 3, the funds they receive and compare to the new matrix for funding.

The group will look at their current EHCP's, their Annual Reviews and the provision in situ.

Collectively we will look at the Annual Reviews to ensure that the right information is included to make budget allocations.

Pilot 5

Starting in April 23.

South Devon college currently have a funding system in which they determine the high, medium or low funding allocation. This methodology does not align to pre -sixteen process..

Working in partnership with South Devon College we want to ensure that we have co-produced a new model for post 16 aligned to the needs based approach.

Initial overarching themes that emerging through the pilot

Primary

EHCP's are too outdated to effectively make judgements on the Section F required, there were significant differences between the EHCP document and the current presentation of the child/young person

Islington model saved Torbay funding on Element 3 but it is without its yearly uplift

The tool is useful but there are some adjustments required

Some children could cease

There is significant cost differential – Torbay are equally over funding and underfunding pupils

There is too often little health or social care update

There were times where EP input was required but not available

Annual Reviews are not specific enough

HNB is funding a lot of health provision

The Islington model does not include provision which does not educate or train

Next steps

- Present the pilot information to Schools Forum, for wider consideration.
- The outcomes from the Pilots with all three schools will be shared with SEND strategic board.
- Present back the findings of the pilot to School Forum
- Devise a period of consultation based on recommendations for next steps , including parents and carers.
- Think about Under 1
- Link to how we support in SEP applications
- Development of Annual Reviews to join up the process.

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